

Ascension De Paul Services of San Antonio

Early Head Start and Head Start Program

Annual Report to the Public

January 2019 –December 2019

OUR MISSION

Rooted in the loving ministry of Jesus as a healer, we commit ourselves to serving all persons with special attention to those who are poor and vulnerable.

Our Catholic health ministry is dedicated to spirituality centered, holistic care, which sustains and improves the health of individuals and communities.

We are advocates for a compassionate and just society through our actions and words.



(Above Children enjoying time in the library collecting candy, and connecting literacy with Halloween.)

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A. FEDERAL FUNDING SOURCES

1. Amount of Head Start Operational Funds Awarded	\$1,170,081.00
Supplemental Start Up Funds	\$140,000.00
Amount of Training and Technical Assistance Funds Awarded	\$13,340.00
COLA	\$20,472.00
Non-Federal Share Required	\$327,520.00
Amount of Non –Federal Share Received	\$429,525.00

2. Budgetary Expenditures of Early AND Head Start Funds 2019

Salaries and Benefits	\$1,067,989.00
Contracted Services	\$44,757.00
General Supplies	\$45,951.00
Other Operating Expenses **	\$42,701.00
Indirect Costs	\$ N/A

Budget and Proposed Expenditures for 2020

Salaries and Benefits	\$1,034,844.00
Contracted Services	\$ 27,990.00
General Supplies	\$ 24,790.00
Other Operating Expenses **	\$ 40,475.00
Indirect Costs	\$ 89,489.00

COLA (Amount Pending based on 2020 administration)

*****Other operating expenses includes building use, communications, employee and non-employee travel, food costs for adults and child snacks and miscellaneous operating costs.***

- 3. ACF Funded Head Start Enrollment:** **99**
- Total Number of Children Served:** (6 months of operating) **108**
- Average Monthly Enrollment:** **87%**
- Percentage of Eligible Children Served:** **100%**
- 4. Most Recent Federal Review Results: N/A – PROGRAM’S FIRST YEAR**
(None have taken place)
- Most Recent Fiscal Review Results: N/A – PROGRAM’S FIRST YEAR**
(None have taken place)



B. MEDICAL AND DENTAL SERVICES

Ascension De Paul Services of San Antonio (ADPSSA) ensures that all children enrolled have timely physical and dental exams and basic health screenings, including hearing, vision, health and nutrition; and follow-up referrals to medical and outside providers. ADPSA has a direct partnership agreement with Methodist Healthcare Ministries, which assist many of the parents and children with their medical and overall wellness needs.

	Head Start	Early Head Start
Percentage of Enrolled Children Received: Health Exams & Screenings	100%	100%
Percentage of Enrolled Children Received Dental Exams:	96%	100%



(Teachers do not clown around when it comes to Medical and Dental Services)

C. Services to the Families

Parent Involvement Activities: Parent and Family engagement activities, which support parent – child relationships include, parent home activities based on the curriculum Frog Street Press. Frog Street’s Empowering Families program seeks to educate and inspire parents to embrace the learning that starts in the classroom and continue it at home. This program consists of actual curriculum content for parents to reinforce learning after school hours and Professional Learning courses designed for educators on how to engage families.

- The Early Literacy Take-Home Books offer an easy-to-use first step toward empowering families with the tools they need to influence positive academic growth at home.
- Frog Street’s Empowering Families Professional Learning Courses is available to the program to integrate family involvement.

Additional family engagement activities include the following:

Fruit Baskets are provided once a month, year-round to any of the families who wish to participate. These baskets are provided from the ADPSSA religious affiliation and are donations from community vendors.

A Community Block celebration will be held in the fall to invite community members to connect and promote the community to the parents and families of the program.

Holiday Literacy Event will be held during the month of December to promote literacy awareness, cultural awareness and bilingualism, by providing literature in various languages.

Fiesta Parade during the spring semester children and their families are invited to create a fiesta float out of classroom materials i.e. shoeboxes, glue, construction paper etc. This is a traditional event in San Antonio, Texas that takes place annually downtown. However, the children at ADPSSA and the parents are afforded the opportunity to participate in a school wide parade displaying, beautiful, and culturally fiesta floats.

End of Year Celebration at the end of the year, parents are invited to join with their children an end of year performance, which highlights a culmination of the children's learning.

Water Play Day in the summer month parents are invited to participate in a water play day, which includes various water activities, water tables, wading pools, buckets of waters, watering cans.



(Family member playing the role of Santa for the children to take pictures)

D. Agency Effort's to Prepare Children for Kindergarten:

Curriculum Alignment—ASCENSION DE PAUL SERVICES is a center based child-care EHS/ HS program. It has chosen Frog Street Press curriculum to be used for the infants, toddlers, and pre-k classrooms. It is a Texas State Board of Education approved curriculum, which follows the Texas Pre-K guidelines. All instructional goals and objectives are aligned with the Head Start Early Learning Outcomes Framework (ELOF), which outlines the skills and knowledge that are important for children to be school ready upon entering kindergarten.

School Readiness Plan:

Ascension De Paul Services of San Antonio (ADPSS) School Readiness Plan and Goals align with the following:

- Head Start Early Learning Outcomes Framework (HSELOF) birth to Five
- Learning Accomplishment Profile (LAP-3)
- Early Learning Accomplishment (E-LAP)

Head Start	
School Readiness Goals	Domain
Social & Emotional Development	Goal P-SE 8 Child manages emotions with increasing independence.

School Readiness Goals	Domain
Approaches to Learning	Goal P-ATL 4 Child manages actions, words, and behavior with increasing independence.

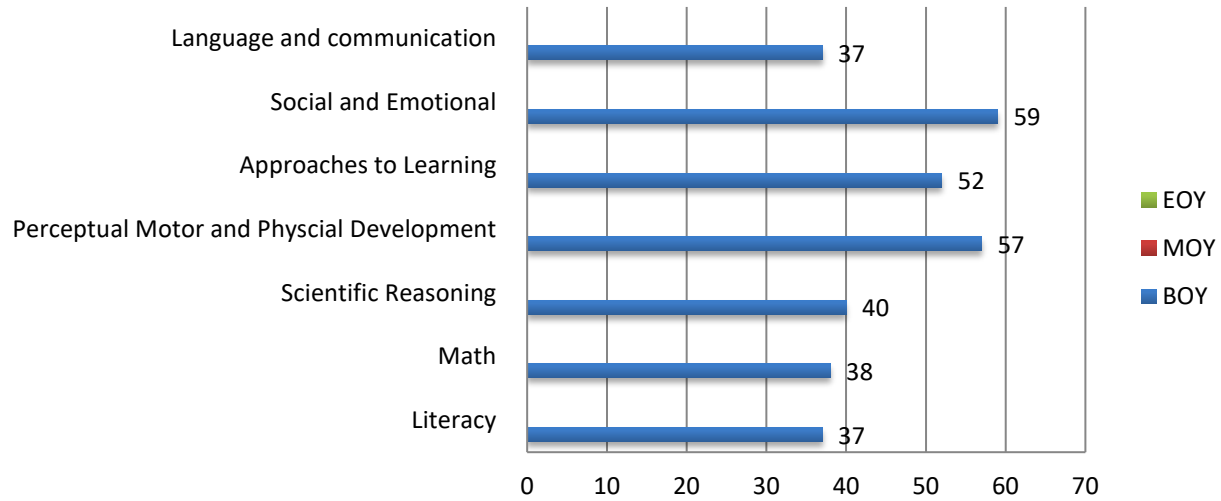
School Readiness Goals	Domain
Language and Literacy	Goal P-LC 6 Child understands and uses a wide variety of words for a variety of purposes. Goal P-LIT 3 Child identifies letters of the alphabet and produces correct sounds associated with letters

School Readiness Goals	Domain
Cognition	Goal P-SCI 2 Child engages in scientific talk.

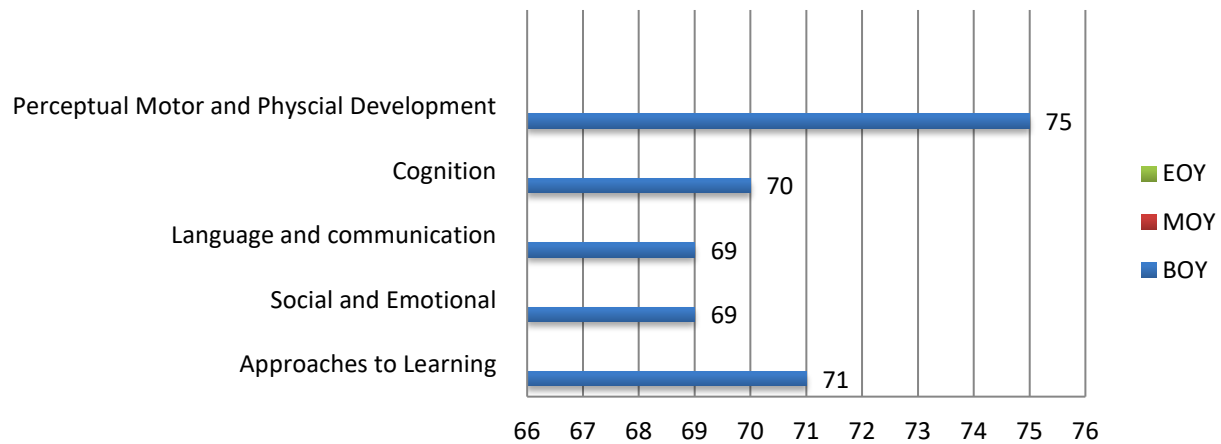
School Readiness Goals	Domain
Perceptual, Motor, and Physical Development	Goal P-PMP 1 &3 Child demonstrates control, strength, and coordination of large and small muscles.

Early Head Start	
School Readiness Goals	Domain
Social-Emotional	Goal P-SE 5 Child engages in problem solving skills with other children.
School Readiness Goals	Domain
Approaches to Learning	Goal IT-ATL 3 Child maintains focus and sustains attention with support.
School Readiness Goals	Domain
Language and Communication	Goal IT-LC 6 Initiates non-verbal communication and language to learn and gain information. Goal IT-LC 11 Child recognizes pictures and symbols, signs & words.
School Readiness Goals	Domain
Cognition	Goal IT-C 6 Child learns to use a variety of strategies in problem solving.
School Readiness Goals	Domain
Perceptual, Motor, and Physical Development	Goal IT-PMP 7 Child uses hands for exploration, play and daily routines.

Ascension De Paul Services (ADPS) HEAD START



Ascension De Paul Services (ADPS) EARLY HEAD START



ADPSSA is a Participant of the Texas Rising Star Collaborative-

A voluntary, quality based childcare rating system of childcare providers. Texas Rising Star (TRS) certified providers exceed the state's minimum childcare licensing standards. As part of TRS all staff members are required to obtain a minimum of 30 professional development /training hours based on the date of hire. Training must be completed annually and be applicable to the age of the children in the care of the caregiver. Directors are required to obtain a minimum of 36 professional development/training hours, based on the date of hire. Six of the professional development training hours required for Directors must be related to Program Administration, Management and Supervision (not to include CPR/ First Aid). Obtained trainings will be based on the Texas Core Competencies and Minimum Child Care Licensing Standard training requirements. The rating ADPSSA achieved through the Texas Rising Starr Collaborative is 4 stars out of 4 highest ranking available, based on the overall performance.

Licensed through Texas Department of Children and Families - program has never had any licensing or regulatory violation.

Child-Care Subsidies Offered- extended day services are offered to parents at a minimum cost, and usually covered by Federal Government funding sources.

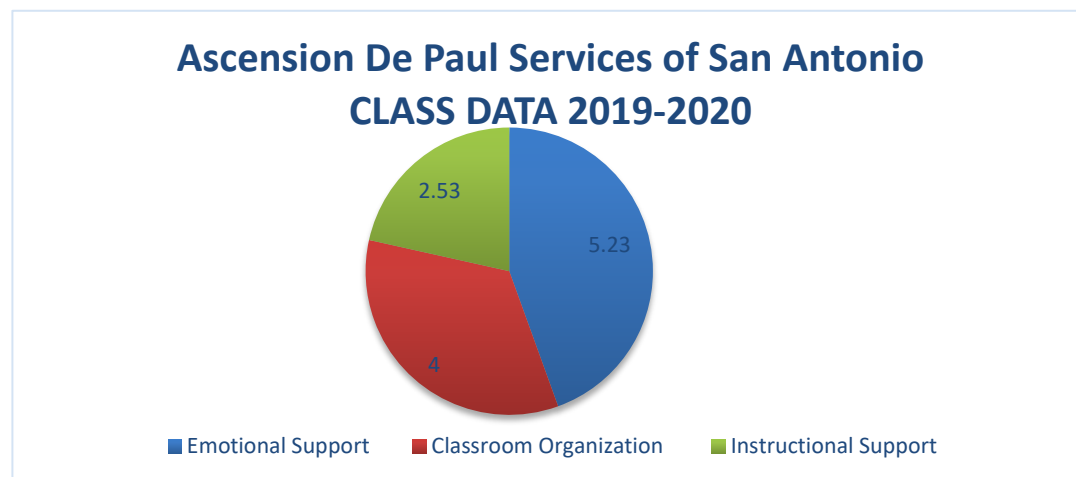
NAEYC – Program is part of the **NATIONAL ASSOCIATION FOR THE EDUCATION OF YOUNG CHILDREN** an organization that promotes high quality early learning for all young children birth through age 8 by connecting early childhood practice policy and research.

E. CLASS (Classroom Assessment Scoring System)

The School Readiness Act of 2007 requires that the Office of Head Start include in the monitoring reviews of Head Start agencies a valid and reliable research-based observational instrument that assesses classroom quality, including the assessment of multiple dimensions of teacher-child interactions that are linked to possible child outcomes and later achievements. The instrument used to conduct these observations is the CLASS (Classroom Assessment Scoring System) tool. The program conducts, monitoring three times a year to provide on-going coaching and monitoring of the teacher-child interactions.

The CLASS assesses interactions between children and teachers in three broad domains of classroom quality: Emotional support, Classroom Organization, and Instructional Support. For each preschool class, trained and certified CLASS reviewers conduct two-20-minute observations and score at the dimension level using a 7-point scale at the end of each observational cycle. The Head Start for School Readiness ACT of 2007 requires a minimum score of 4 in Emotional Support, 3 in Classroom Organization and 2 in Instructional support. In addition, grantees must score above the lowest 10% of grantee-level domain scores identified during each monitoring cycle.

Below is a table with the beginning of the year CLASS SCORES for the 2019-2020 school year, as this is a baseline for the program:



The National Average for the Grantee-Level Scores during the 2018 CLASS observational year, Scores were as follows: Emotional Support at 6.08, Classroom Organization at 5.80 and Instructional Support at 2.96. The ADPS Head Start program is working toward improving CLASS scores to meet or exceed the National Average CLASS scores of 2018.

F. ACCOUNTABILITY-QUALITY ASSURANCE AND EXTERNAL REVIEW

ADPS is entering its second year of its Five-Year grant cycle and has not been reviewed by any external federal auditor.

